



(Affiliated to Anna University, Chennai & Approved by AICTE, New Delhi)

Coimbatore – 641 032

INSTITUTIONAL DISTINCTIVENESS

Vision of the Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them to achieve excellence in various fields, thereby also preparing them to face global challenges. The Institution as never faltered in inspiring the students in the pursuit of knowledge, values, and social responsibility.

The Institute has established its distinctive approach towards this comprehensive Vision through,

- I. Industry Supported Laboratories (ISL)
- II. Ideate integrate Enterprise (I²E) Cell
- III. Alumni Interaction Cell
- IV. Skill Development
- V. Inter-disciplinary Projects

I. CMSCET Industry Supported Laboratories (ISL):

- Industry Supported Laboratories, which were developed in cooperation with leading firms across engineering disciplines, are used to supplement the engineering education provided by CMSCET.
- A complete eco-system has been developed and put into implementation to get the best out of these Industry supported Laboratories
- Industry Supported Laboratories that have been established for various departments.



Principal



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The salient features of CMSCET ISL are:

- Establish partnership with a company
- Establish ISL for a specific technology through the partnering company
- Define an annual plan for various activities to be carried out from the specified ISL
- Get the faculty trained on the latest technologies
- Train the students on specific skills defined by the partnering company
- Tutoring and mentoring by the industry experts from the partnering company
- Internship at the partnering company
- Final year project execution on use cases given by partnering company
- Joint review of the ISL activities by CMSCET and the Partnering Company members
- An Industry Supported Laboratories that have been established for Circuit branch CSE, ECE&EEE collaboration with VEI TECHNOLOGIES and MECH & EEE collaboration with QUEEN INDIA ENGINEERING SERVICES.

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II. Ideate integrate Enterprise (I²E) Cell:

- The Center for Ideate Integrate Enterprise (I²E) Cell is crucial in igniting young minds in order to develop innovation and hence establish the framework for entrepreneurship. Entrepreneurs are driven to create a firm with self-sufficient and financially independent, and they can support their education or families. Many events and activities have been conducted to motivate the students.
- The Center for Ideate Integrate Enterprise Cell of our college is conducted 'Inaugural Ceremony of IIE Cell' on 09.10.2017. Mr. D. Suresh, Alumni Coordinator welcomed the gathering. Dr.N.Sudha, Principal presided over the function.Mr. Antony Jesuraj.S(Alumni 2010-2013,EEE), Managing Partner JJ HiTech Automation & Machineries, Coimbatore.

III. Alumni Interaction Cell

To improve relationships with alumni in order to facilitate better industry institute interactions and job placements. To arrange frequent encounters between students and alumni to expose them to the constantly altering corporate environment.

IV. Skill Development:

The institution organizes skill development programmes such as personality enrichment, employability skill development, entrepreneurial development, language skill development, and so on.



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V. Inter-disciplinary Projects

Our institute provides a variety of seminars and training sessions to help students improve their talents in areas such as personality enrichment, employability skill development, entrepreneurial development, language skill development, and so on. Students pursuing UG and PG degrees complete their projects through internships at industries or R&D institutes that provide hands-on experience in their field of study. The primary goal of the Institution is to shape and empower students in their pursuit of knowledge, values, and social responsibility, as well as to assist them in achieving greatness in a variety of subjects, therefore equipping them to meet global issues. Figures depict various aspects of the project.



Principal